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On Learning Support for Hearing Impaired Students at Kokugakuin University —Perspectives on Constructing a Note-Taking Assistance System and Developing a Note-Taker Training

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Abstract : This paper reports on the results of the research on support for the students with disabilities, focusing on the development of note-taking support systems and the education of note-takers. Kokugakuin University has been supporting disabled students, in particular, hearing impaired students by helping them access necessary information. Although some attempts had been made before then, after a blank period, the systematic assistance system for the disabilities was started in 2012 by the Institute for the Advancement of Teaching and Learning (IATL) when a hearing impaired student entered the university and asked for a note-taking support. The institute, starting with a handmade note-taker workshop using materials of PEPNet-JAPAN in the beginning, recently has come to hold a training program taught by a experts with high level of expertise. Moreover, student participants developed the sense of responsibility and voluntariness and even carried out an interactive workshop by their own.

Keywords : hearing impaired ; Note taking ; Learning Support ; Constructing Assistance System ; Note taking workshop ; PEPNet-JAPAN